

## **Abstract**

The aim of this Master's thesis is to empirically test the need for a concept for developmental promotion in crisis institutions for infants and toddlers. In this context, five experts from crisis institutions in Berlin have been interviewed. The results reveal barriers in the cooperation of crisis institutions with development promotion institutions. It shows that the conceptual integration of development promotion in crisis institutions is rejected by the experts.

It is advisable to consider a possibility of cooperation of crisis institutions and institutions for the promotion of development within the scope of further research.