

Abstract

„Mental disorders and participation in childhood“ is the name of the study discussed in this master thesis. Therefore, theoretical essentials of developmental psychology are presented in the central of this study as they seem to be important for the adjustment of the Mini-ICF APP Rating for children with mental disorders. Basis for the Mini-ICF APP Rating (6-12) is the international classification of functioning, disability and health Children and Youth Version (ICF-CY). Within that research paper all contents of the ICF/-CY are reprinted with permission of the World Health Organization (WHO), and all rights are reserved by the Organization.

Furthermore, mental disorders in childhood are constituted first in general and then specifically for the attention deficit hyperactivity disorder, the conduct disorder and the anxiety disorder. Afterwards emotional disabilities in childhood resulting from of a mental disorder are discussed, whereby the legal settlement is described centrally.

In the fourth chapter fundamental principles of the ICF/-CY are explained, followed by the presentation of the study “Mental disorders and participation in childhood”. This study is referring to a correlation study. Summarising the results lead to the most important outcome, that the children of the samples differ in the scoring of limitations in participation and activity using the Mini-ICF APP (6-12). In total the children with mental disorders seem to be more impaired than those children without mental disorders, even though no statistical evidence could be found.

In a closing conclusion the results and limitations of the study are discussed and opportunities as well as questioning aspects for the implementation of the Mini-ICF APP (6-12) are mentioned.