



**Bachelor's Degree Program in
Health and Social Services**

Module Handbook

Faculty of Economics and Social Sciences

This version applies to all students enrolled in the Bachelor's degree program from the 2018/2019 winter semester onwards.

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Preamble: Aims and Structure of the Health and Social Services Degree Program at the University of Applied Sciences Nordhausen

The aim of the Bachelor's degree course is the professional qualification as a state-recognized social worker / social pedagogue with special consideration of the field of healthcare (in accordance with Section 1 of the Thuringian Law on the Recognition of Social Pedagogical Professions (ThürSozAnerkG)). This requires a generalist training in the field of social work and further specific scientific and practical knowledge in the health sector for health promotion, prevention, psychosocial support, social space orientation and counseling of people with health and / or economic problems.

The Health and Social Services degree program is based on current social transformation processes and the associated changes with regard to professional advice, care and support before and after health and social problems arise. Health and Social services are closely intertwined. Therefore, there is a high demand for professionalism, which can be developed through a scientifically sound, practice-oriented and interdisciplinary study of social work.

Due to international developments driven by the WHO (e.g. the International Classification of Functioning / Disability and Health / International Classification of Functioning ICF 2005 and the World Health Organization WHO 2017), it is clear that responsibility for health and healthcare will no longer be shaped by just a few professional groups in the future, but will be assumed by different professions according to needs.

The background to this is, in particular, the onset of demographic change in terms of the structure of services and target groups, the preference for outpatient over inpatient services in the areas of child, youth and elderly care, health care and the strengthening of preventative and regional or social area-oriented measures. Health impairments are often closely linked to social problems and individual lifestyles. Accordingly, in addition to coping with illness, the focus of the degree course in Health and Social Services is on resource and competence-promoting specialist knowledge as professional personal social services.

In view of demographic change, structural change, the internationalization of the labour market and economic development, there is a glaring shortage of skilled workers in Germany. This is also noticeable in social work, particularly in the area of child and youth welfare. Due to the requirement for skilled workers in social work (Section 72 SGB VIII), it is urgently necessary to train sufficient employable, professional junior staff for this and other areas.

In accordance with the Qualifications Framework for German Higher Education Qualifications (resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of 16.02.2017), the degree program aims to achieve a broad and integrated knowledge and understanding of the scientific foundations of social work in the healthcare sector in line with the current

state of specialist literature and including in-depth knowledge based on the current state of research. The concept of the degree program takes into account the level definition for social work specified by the QR SozArb 6.0 for Germany and in compatibility with European and non-European frameworks. These references are specifically identified for each module in the module handbook of the degree program.

In subject-specific terms, the HSN's range of courses is significantly shaped by this qualifications framework for social work. With the voluntary European Qualifications Framework (EQF) and the entry into force of the now binding German Qualifications Framework (DQR) in 2013, a common framework was established for higher education and vocational education and training. The qualifications framework for an individual subject is intended in particular as an orientation framework.

The general requirements profile for graduates in QRSozArb 6.0 is specified in the individual module descriptions via the formulated qualification objectives. For the Health and Social Services degree program, a differentiation between Bachelor's and Master's level was taken into account, which is referred to in the Qualifications Framework for German Higher Education Qualifications (HQR). This provides taxonomy tools to differentiate between the levels. The differences in level between Bachelor's and Master's have been incorporated into the new module design.

The general educational goal of social work is to develop the professional competence to play a supporting role in shaping social, psychological, physical and cultural life situations. Particular emphasis is placed on the ability to continuously transfer scientific knowledge to practical implementation (evidence-based competence) on the one hand, and on personal skills such as the ability to deal with criticism, crisis and conflict on the other. To achieve these goals, the importance of life-long learning is conveyed as an important study objective.

The course comprises seven semesters (standard period of study), in which, in accordance with the requirements for state recognition, a practical work placement lasting a total of 100 days is integrated. This practical phase is planned for the fifth semester. The aim is to achieve a professional qualification in the sense of basic professional skills with the ability to independently master new fields of activity.

In addition to the predominantly generalist orientation of the degree program, the elective specializations and the compulsory elective area allow students to focus the course content according to their interests.

The following is an overview of the degree course. A detailed curriculum is attached to the study regulations and can be found on the homepage of the University of Applied Sciences.

Figure 1: Overview of the structure of the degree program for winter semester 2018/2019

Fachsemester						
1	2	3	4	5	6	7
Handlungsfelder & Grundlagen Sozialer Arbeit	Grundlagen empirischer Sozialforschung	Psychologie in der Sozialen Arbeit	Qualitative Sozialforschung in der Sozialen Arbeit	Berufspraktisches Semester (22 Wochen) Supervision	Quantitative Sozialforschung in der Sozialen Arbeit	Fallarbeit
Theoretische Grundlagen der Sozialen Arbeit	Recht I	Recht II	Handlungskonzepte Sozialer Arbeit		Schlüsselsituationen in der Sozialen Arbeit	Soziale Arbeit Psychische Gesundheit und Sucht
Einführung in das wissenschaftliche Arbeiten	Pädagogik	Teilhabe und Teilhabebeeinträchtigungen	(Wahl-) Vertiefungsgebiet I		(Wahl-) Vertiefungsgebiet II	Bachelor Seminar
	Soziologie, Politik und Management	Theorie-Praxis-Projekt	Theorie-Praxis-Projekt		Lösungsorientierte Beratung	Wahlpflichtseminar
	Sozialarbeitswissenschaft & Praxeologie				Wahlpflichtseminar	Bachelorarbeit
Fachenglisch I	Fachenglisch I	Fachenglisch II	Fachenglisch II			
			IPW		IPW	
30 Credits 22 SWS	30 Credits 22 SWS	30 Credits 22 SWS	30 Credits 22 SWS	30 Credits 6 SWS	30 Credits 18 SWS	30 Credits 12 SWS

Wahlpflichtbereich

IPW: Internationale Projektwoche

Module	01 Fields of Practice and Foundations of Social Work		
Semester	1st. semester		
Courses	01-1) Fields of practice and institutions in the social and healthcare sector (L) 01-2) Diversity and Service Learning (L)		
Workload	6 SWS	10 Credits	300h Workload (63h Presence, 90h Service Learning, 147h Self Study)
Participation Requirements			
Module Coordinator	Prof. Dr. Cordula Borbe		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
01-1)	Students name the organizational forms of the various social work providers; they differentiate between work tasks, professional field, institutions, organizational forms and addressee-related social work services. They define social work, question its image of humanity and develop a professional attitude towards the recipients of social work that appreciates diversity.		
01-2)	Students develop an understanding approach to different living environments and minorities along the various dimensions of diversity. Students are able to differentiate between prejudices and stereotypes and know why people need them. They question their own prejudices and reflect on their own attitudes in order to develop initial professional perspectives for action. In service-learning, students combine academic learning with civic engagement in the form of a service for non-profit organizations. They make a useful contribution to improving social tasks and analyze civic engagement.		
2. Recommended Prequalification			
3. Content			
01-1)	Levels of welfare state action, general principles of social and health security systems; Organizations and institutions in the health and social care system; historical development and current profiles of welfare organizations; fields of action and areas of work of the welfare system: social work services; working principles of social work, professional profile and tasks of social workers in various fields of work/cost bearers, service providers. Key qualifications in social work.		
01-2)	Diversity as a cross-cutting issue in social work and healthcare; tensions between power relations and concepts of normality; stigmatization and mechanisms of social exclusion; social work, diversity and skills development in service learning; lifeworld of different target groups of social work. Development and function of prejudices and stereotypes, reflection on own prejudices.		
4. Teaching and Learning Methods, Workload			
01-1)	Lecture with active participation of students (42h)		
01-2)	The students accompany recipients of social work as part of service learning or carry out observations in civic initiatives (90h); recorded reflections in small groups (4.5h) while working on the fields of work; preparation and follow-up of the course (142.5h), seminar (21h).		
5. Module Examination			
scientific paper			
6. Literature			
Bieker, Rudolf; Floerecke, Peter (2011): Träger, Arbeitsfelder und Zielgruppen der Sozialen Arbeit (Grundwissen Soziale Arbeit). Stuttgart: Kohlhammer. Kricheldorf, Cornelia; Becker, Martin; Schwab, Jürgen E. (2012): Handlungsfeldorientierung in der Sozialen Arbeit. Stuttgart: Kohlhammer. Petersen, Lars Eric; Six, Bernd (Hrsg.) (2008): Stereotype, Vorurteile und soziale Diskriminierung. Theorien, Befunde und Interventionen. Basel: Beltz PVU. Backhaus-Maul, Holger; Ebert, Olaf; Frei, Nadine; Roth, Christiane; Sattler, Christine (2013): Service Learning an Hochschulen in Deutschland: Ein erster empirischer Beitrag zur Vermessung eines jungen Phänomens. Wiesbaden: Beltz. Current literature references will be announced at the beginning of the course .			
7. Course Content according to QR SozArb V 6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-1; A-BA-3; A-BA-4; A-BA-5; B-0			

Module	02 Theoretical Foundations of Social Work		
Semester	1st semester		
Courses	02-1) History of Social Work (L) 02-2) Basic terms and concepts of social work (S) 02-3) Health Sciences (L) 02-4) Fundamentals of Clinical Social Work (L) 02-5) Professional Ethics (L/S)		
Workload	10 SWS	12 Credits	360h Workload (105h Presence, 255h Self Study)
Participation Requirements			
Module Coordinator	Prof. Dr. Claudia Spindler		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
02-1)	Students know and understand the history and development of social work and social pedagogy into the profession and discipline of social work. They know important personalities in social work. They will be able to place their work in the context of historical, social and professional developments.		
02-2)	Students can independently develop and discuss basic concepts by analyzing specialist literature. They can develop their own technical theses, substantiate them with arguments and discuss them. They formulate feedback and professional criticism and integrate the feedback they receive into their work process.		
02-3)	Students know important psychological and sociological principles in relation to health sciences. They are able to classify the various conditions of illness, health, health promotion and health resources. Students understand risk and protective factors, social triggers and consequences of health and illness. Students are familiar with various health science concepts and settings. They will be able to evaluate solution-oriented measures in the context of prevention and rehabilitation.		
02-4)	Students are familiar with the self-image of clinical social work. They know the target groups and methods of clinical social work. They will be able to classify the structures of the healthcare system and understand and apply differentiated decisions based on the bio-psycho-social model.		
02-5)	Students know and understand philosophical theories and ethical foundations of social work. They can reflect on them as a background for practical decisions, social conditions and current issues.		
2. Recommended Prequalification			
3. Content			
02-1)	Definition of the subject and function of social work; history, professionalization and academization of social work; concepts and personalities in their historical and social backgrounds, basic terms.		
02-2)	Definitions and theoretical background to selected basic terms and concepts of social work.		
02-3)	Psychological and sociological foundations, conditions of illness and health, risk and protective factors, social triggers and consequences, health promotion and health resources, health science concepts and settings, coping with, preventing and rehabilitating illness.		
02-4)	Self-conception of clinical social work, social medicine and social work, bio-psycho-social model of health and illness, target groups of clinical social work, methods of clinical social work, social work in health care facilities and their structures.		
02-5)	Philosophical and ethical foundations of social work (philosophical theories and basic concepts, human rights, professional code of social work), reflection on norms and values, reflection on ethical dilemmas.		
4. Teaching and Learning Methods, Workload			
02-1)	Classroom and online lectures of the student's choice (21h)		
02-2)	Seminar with presentations and discussions to create a flashcard (21h), exam preparation (15.5h)		
02-3)	Lecture with active participation of students (21h), preparation and follow-up of the course (21h), exam preparation (15.5h). (15,5h)		
02-4)	Lecture with active participation of students (21h), preparation and follow-up of the course (21h), exam prep. (15,5h)		
02-5)	Lecture or seminar (21h), preparation and follow-up of the course (21h), exam preparation (15.5h) Literature study/ preparation/ follow-up of the seminar papers/ group work for the seminar (130h)		
5. Module Examination			
Written test (180 Minutes)			
6. Literature			
Großmaß, Ruth; Perko, Gudrun (2011): Ethik für Soziale Berufe. Paderborn: Verlag Ferdinand Schöne. Schilling, Johannes; Klus, Sebastian (2015): Soziale Arbeit. Geschichte-Theorie-Profession. 6. Auflage. München: Ernst Reinhardt Verlag. Hurrelmann, Klaus / Razum, Oliver (Hrsg.) (2016): Handbuch Gesundheitswissenschaften. Weinheim; Basel: Beltz Juventa.			
7. Course Content according to QR SozArb V 6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			

A-BA-1 bis A-BA-4; B-0; G-0			
Module	03 Psychology in Social Work		
Semester	3rd semester		
Courses	03-1) Social Psychology (L) 03-2) Learning and Development (L)		
Workload	4 SWS	6 Credits	180 h Workload (42h Presence, 138h Self Study)
Participation Requirements			
Module Coordinator	Dipl.-Psych. Szilvia Schelenhaus		
Applicability	BA programs in Health and Social Services; Special Education / Inclusive Studies		
1. Qualification Objectives			
03-1) Students will be able to present social, general and differential psychological principles and evaluate their significance for professional activities. They will be able to explain basic concepts of social psychology and classify selected research methods in psychology with a view to possible fields of application. They apply theoretical findings to situations in professional practice and can critically reflect on their structural conditions.			
03-2) Students recognize and understand age-appropriate developmental stages throughout the entire lifespan and explain the main theories on the development of human behavior and experience depending on individual theoretical factors and social context. They explain situations that can be observed in everyday working life on a scientific basis using case studies.			
2. Recommended Prequalification			
3. Content			
03-1)	<ul style="list-style-type: none"> - Social Cognition, Social Perception - Explanatory models based on learning theory - Self, self-esteem theories - Attitudes and prejudices - Conformity and group processes, - Social relationships 		
03-2)	<ul style="list-style-type: none"> - Risk and protective factors for development - Practical relevance of learning theories - Development in individual stages of life - Development of the individual functional areas (perception, motor skills, cognition, emotions and motivation) 		
4. Teaching and Learning Methods, Workload			
03-1)	Lecture with active participation of the students (21h); preparation and follow-up of the course (21h); Exam preparation (48h)		
03-2)	Lecture with active participation of the students (21h); preparation and follow-up of the course (21h); Exam preparation (48h)		
5. Module Examination			
Oral examination			
6. Literature			
Aronson, Elliot; Wilson Timothy; Akert, Robin (2014): Sozialpsychologie. München: Pearson. Spada, Hans (2006): Lehrbuch Allgemeine Psychologie. Bern: Hans Huber Verlag. Wälte, Dieter; Borg-Laufs, Michael & Brückner, Burkhard (2011): Psychologische Grundlagen der Sozialen Arbeit. Stuttgart: Kohlhammer Verlag. Further current literature references will be announced at the beginning of the course.			
7. Course Content according to QR SozArb V 6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-2; A-BA-3; A-BA-6; B-BA-1; B-BA-2; C-BA-1; D-BA-1			

Module	04 Pedagogy		
Semester	2nd semester		
Courses	04-1) Concept of Pedagogy (L/S) 04-2) Applied Pedagogy (L/S)		
Workload	4 SWS	5 Credits	150h Workload (42h Presence, 108h Self Study)
Participation Requirement			
Module Coordinator	Prof. Dr. Armin Sohns		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
04-1)	Students will be able to recognize and classify social conditions and their effects on the various social systems on the basis of historical and current contexts in general and on "education" in particular. They will also be able to derive central basic concepts of educational science from their historical origins and understand the connections between social development and educational guidelines.		
04-2)	Students have a basic understanding of modern professional pedagogical requirements and can combine these with central pedagogical approaches. They are familiar with the basic premises of current educational science discourse and can systematically acquire new knowledge.		
2. Recommended Prequalification			
3. Content			
04-1)	Basic questions of pedagogy and the systematics of educational science; changes in social conditions and their historical and current effects on education and the individual; philosophical and social developments as well as influences of selected people in different eras with special consideration of the development of childhood; educational science; basic concepts, theories and methods in their historical development		
04-2)	Reflection on theoretical content using selected case studies		
4. Teaching and Learning Methods, Workload			
04-1)	Lecture or seminar with active participation of the students (21h); preparation and follow-up of the courses (27h); exam preparation (13.5h)		
04-2)	Lecture or seminar with active participation of the students (21h); preparation and follow-up of the courses (27h); exam preparation (13.5h) Documentation of the case studies and their reflection (27h)		
5. Module Examination			
Written examination (120 Minutes)			
6. Literature			
Uphoff, Ina Katharina; Dörpinghaus, Andreas (2010): Grundbegriffe der Pädagogik. Darmstadt: WBG. Hörmann, Georg; Dollinger, Bernd; Raithel, Jürgen (2008): Einführung Pädagogik. Stuttgart. Hamburger, Franz (2007): Einführung in die Sozialpädagogik. Stuttgart: Kohlhammer. Giesecke, Hermann (2004): Einführung in die Pädagogik. Weinheim: Beltz. Tietze, Wolfgang (2003): Einführung in die Pädagogik der frühen Kindheit. Stuttgart.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-2; A-BA-3; A-BA-8; A-BA-7; A-BA-8; C-BA-2; C-BA-5			

Module	05 Sociology, Politics and Management		
Semester	2nd semester		
Courses	05-1) Sociology (L) 05-2) Social Policy (L) 05-3) Social Management (L)		
Workload	6 SWS	8 Credits	240h Workload (63h Presence / partial eLearning possible, 177h Self Study)
Participation Requirement			
Module Coordinator	Prof. Dr. Stefan Siegel		
Applicability	BA programs in Health and Social Services; Special Education / Inclusive Studies		
1. Qualification Objectives			
05-1)	Imparting subject-specific and interdisciplinary knowledge about social conditions of social realities in connection with key concepts of sociology such as social structure, social action, culture, power, functional integration.		
05-2)	Students gain an overview of key models of social security and assistance systems, particularly against the background of current political decision-making processes and their administrative implementation.		
05-3)	Students recognize the importance of social management in the fields of social work and assign their knowledge from the seminar to different areas of practice		
2. Recommended Prequalification			
3. Content			
05-1)	The sociological perspective, key concepts of sociology, the individual and society, social institutions, social change, globalization, marketing in the social services sector. Social policy fields of work, structure of social security systems, analysis of current social policy discussion processes.		
05-2)	Definition of social management, basics of the management process for non-profit organizations, quality management, volunteer management.		
05-3)	Definition of social management, basics of the management process for non-profit organizations, quality management, volunteer management, marketing in the social services sector.		
4. Teaching and Learning Methods, Workload			
05-1)	Lecture (partly online possible) with active participation of the students (21h); preparation and follow-up of the course (21h); exam preparation (38h)		
05-2)	Lecture (partly online possible) with active participation of the students (42h); preparation and follow-up of the course (21h); exam preparation (97h)		
05-3)	Lecture (partly online possible) with active participation of the students (21h); preparation and follow-up of the course (21h); exam preparation (38h)		
5. Module Examination			
Written Examination (120 Minutes)			
6. Literature			
Merchel, Joachim (2009): Sozialmanagement. 3. Auflage. Weinheim: Beltz Juventa. Nicolini, Hans J. (2012): Sozialmanagement. Grundlagen. Köln: Bildungsv Verlag EINS. Bäcker, Gerhard u.a. (2010): Sozialpolitik und soziale Lage in Deutschland. 5. Auflage. 2 Bände. Wiesbaden. Frevel, Bernhard/ Dietz, Berthold (2004): Sozialpolitik kompakt. Wiesbaden: Westdeutscher Verlag. Joas, Hans (Hrsg.) (2007): Lehrbuch der Soziologie. 3. Auflage. Frankfurt/ New York.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-3; B-BA-1; C-BA-4; D-BA-4; E-0; F-BA-7; F-BA-8			

Module	06 Introduction to Scientific Work		
Semester	1st semester		
Course	06-1) Introduction to scientific work / tutorial (L/S) 06-2) Mentoring		
Workload	4 SWS	6 Credits	180 Workload (42h Presence, 138h Self Study)
Participation Requirements			
Module Coordinator	Prof. Dr. Claudia Spindler		
Applicability	BA programs in Health and Social Services; Special Education / Inclusive Studies		
1. Qualification Objectives			
06-1)	Students know the formalities and techniques of academic work and can apply them in a process-oriented manner. Students can reflect on their own study and career choices against the background of their own educational biography. They understand the difference between academic learning and school-based learning. They know the culture of the university and the framework conditions and regulations of their degree program, which they can apply to their specific questions. They can realistically describe their future professional field. They can reflect on their working style, apply their own learning and working techniques and assess their own skills. They know how to develop their skills independently.		
06-2)			
2. Recommended Prequalification			
3. Content			
06-1)	Basic concepts of academic thinking; forms of work and work techniques in higher education; learning strategies, work planning, time management, dealing with stress and exam anxiety; researching and processing academic literature; writing academic papers (structure, citation, references, writing style); structure of papers/presentations, presentation style, design of presentations and handouts; developing academic questions; academic misconduct		
06-2)	Introduction to the culture of the university, the thinking of the subject and related disciplines; course of study and organizational issues; motivation for choosing a course of study and career; career profile and professional role; challenges of academic learning; application of academic work techniques; deepening and monitoring the academic work process; reflection on one's own academic work process; peer counselling on study-related issues.		
4. Teaching and Learning Methods, Workload			
06-1)	Lecture or seminar with active participation of the students (21h); preparation and follow-up of the course (21h); tutorial (10.5h)		
06-2)	Introduction to the course and learning advice as part of the mentorship (10.5h); creation of the learning portfolio (60h); implementation, teaching discussion (0.75h); preparation and follow-up of the course (56.25h); The acquisition of skills requires regular participation in the mentorship course, as the content is developed in small groups through reflection talks, discussions and exercises with the lecturers and fellow students.		
5. Module Examination			
Written essay			
6. Literature			
Bieker, Rudolf (2016): Soziale Arbeit studieren. Leitfaden für wissenschaftliches Arbeiten und Studienorganisation. (Grundwissen Soziale Arbeit) 3. erweiterte und überarbeitete Auflage. Stuttgart: Kohlhammer. Franck, Norbert; Stary, Joachim (2013): Die Technik wissenschaftlichen Arbeitens. 13. Auflage. Paderborn: Ferdinand Schönigh Verlag.; Weitere Literatur wird während der Courses bekannt gegeben.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-1; D-BA-1; D-BA-2; G-0			

Module	07 Foundations of Empirical Social Research		
Semester	2nd semester		
Courses	Foundations of Empirical Social Research (L)		
Workload	2 SWS	4 Credits	120h Workload (21h Presence, 99h Self Study)
Participation Requirements	M06		
Module Coordinator	Prof. Dr. Petra Brzank		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
Students understand the logic and work steps of empirical social research and can differentiate between the survey and evaluation methods of qualitative and quantitative social research. They reflect on empirical studies in social work and related disciplines with regard to the methods used and their results.			
2. Recommended Prequalification			
Successful completion of M06 "Introduction to scientific work"			
3. Content			
<ul style="list-style-type: none"> - Empirical social research in social work - Research logic of qualitative and quantitative social research - Study design and planning - Survey and evaluation methods of quantitative and qualitative social research - Study types for evaluation and in epidemiology - Triangulation und Mixed Methods - Responsibility in the research process and research ethics - Discussion of selected empirical studies - Presentation of results and structure of empirical publications 			
4. Teaching and Learning Methods, Workload			
Lecture with active participation of the students (21h); preparation and follow-up of the course (21h); exam preparation (78h)			
5. Module Examination			
Academic performance			
6. Literature			
Babbie, Earl R (2012): The Practice of Social Research, RP. Baur, Nina; Blasius, Jörg (Hrsg.) (2014): Handbuch Methoden der empirischen Sozialforschung. Wiesbaden: Springer VS. Diekmann, Andreas (2007): Empirische Sozialforschung. Grundlagen, Methoden, Anwendungen. Reinbek bei Hamburg. Rowohlt; Flick, Uwe; Kardorff Ernst von; Steinke, Ines (2013): Qualitative Forschung. Ein Handbuch. Reinbek bei Hamburg: Rowohlt. Przyborski, Agjala; Wohlrab-Sahr, Monika (2014). Qualitative Sozialforschung. München: Oldenbourg.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-5; D-0; D-BA-1; D-BA-2; D-BA-3			

Module	08 Qualitative Social Research in Social Work		
Semester	4th semester		
Courses	Consolidation of applied methods - qualitative (S)		
Workload	2 SWS	5 Credits	150h Workload (42h Presence, 108h Self Study)
Participation Requirements	M06, M07		
Module Coordinator	Prof. Dr. Petra Brzank		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
Students put their acquired knowledge of empirical social research into practice under supervision by applying a methodological approach in depth in a limited research project. They present their methodological knowledge and results in a research report and discuss them critically. Students reflect on their own acquisition of skills and organize themselves effectively in working groups based on division of labor and collegiality.			
2. Recommended Prequalification			
Successful completion of M06 "Introduction to scientific work", M07 "Fundamentals of empirical social research"			
3. Content			
<ul style="list-style-type: none"> - Development of own research question - Development of an adequate qualitative research design and, if necessary, the instrument (e.g. guidelines) - Evaluation methods and software - Implementation of a limited research project (collection and evaluation of data) - Writing a research report 			
4. Teaching and Learning Methods, Workload			
Seminar with active participation of the students (21h); preparation and follow-up of the course (21h); exam preparation (108h)			
5. Module Examination			
scientific paper			
6. Literature			
Baur, Nina; Blasius, Jörg (Hrsg.) (2014): Handbuch Methoden der empirischen Sozialforschung. Wiesbaden: Springer VS. Flick, Uwe; Kardorff, Ernst von; Steinke, Ines (2013): Qualitative Forschung. Ein Handbuch. Reinbek bei Hamburg: Rowohlt. Przyborski, Agjala; Wohlrab-Sahr, Monika (2014): Qualitative Sozialforschung. München: Oldenbourg.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-5; D-0; D-BA-1; D-BA-2; D-BA-3; D-BA-5			

Module	09 Quantitative Social Research in Social Work		
Semester	6th semester		
Courses	09-1) Consolidation of empirical social research (L) 09-2) Consolidation of applied methods – quantitative (S)		
Workload	4 SWS	8 Credits	240h Workload (42h Presence, 198h Self Study)
Participation Requirements	M06, M07, M08		
Module Coordinator	Prof. Dr. Petra Brzank		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
09-1) Students understand the basics of statistical descriptive analysis and can independently analyze data descriptively using appropriate software (SPSS, R, etc.). They understand the significance of statistical key figures and can interpret them.			
09-2) Students put the knowledge of empirical social research acquired in Module 07 into practice under supervision by independently carrying out a limited quantitative research project. In a research report they write, they present their methodological knowledge and the results and discuss them critically. Students reflect on their own acquisition of skills and organize themselves effectively in working groups based on a division of labour and collegiality.			
2. Recommended Prequalification			
Successful completion of M06 "Introduction to Scientific Work", M07 "Fundamentals of Empirical Social Research", M08 "Qualitative Social Research in Social Work"			
3. Content			
09-1) - Descriptive data analysis - Meaning and interpretation of certain measures - Statistical software (SPSS, R)			
09-2) - Development of own research question - Development of an adequate research design and the instrument (questionnaire), sampling - Implementation of a limited research project (collection and evaluation of data) - Writing a research report			
4. Teaching and Learning Methods, Workload			
09-1) Lecture with active participation of the students (21h); preparation and follow-up of the course (21h); exam preparation through continuous learning control through exercises (33h)			
09-2) Seminar with active participation of students (21h); implementation and reflection of a research project (66h); exam preparation (78h).			
5. Module Examination			
Research report			
6. Literature			
Bortz, Jürgen; Schuster, Christof (2010): Statistik für Human- und Sozialwissenschaftler. Heidelberg: Springer Medizin. Field, Andy P (2006): Discovering statistics using SPSS. London: SAGE. Baur, Nina / Blasius, Jörg (Hrsg.) (2014): Handbuch Methoden der empirischen Sozialforschung. Wiesbaden: Springer VS. Jakob, Nikolaus; Schoen, Harald; Zerback, Thomas (Hrsg.) (2009): Sozialforschung im Internet. Methodologie und Praxis der Online-Befragung. Wiesbaden, VS, Verlag für Sozialwissenschaften.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-5; D-0; D-BA-1; D-BA-2; D-BA-3; D-BA-4; D-BA-5; E-BA-5			

Module	10 Law I		
Semester	2nd semester		
Courses	10-1) Legal basis (L) 10-2) Social law (L)		
Workload	4 SWS	6 Credits	180h Workload (42h Presence, 138h Self Study)
Participation Requirements			
Module Coordinator	Prof. Dr. Torsten Schaumberg		
Applicability	BA programs in Health and Social Services; Special Education / Inclusive Studies		
1. Qualification Objectives			
<p>10-1) Students are familiar with the legal foundations of the German healthcare system. They develop an awareness of central issues in healthcare and nursing. They also recognize the extent to which the standards applicable in the healthcare system influence the mandate for action in social work. They are familiar with structures and understand specialist knowledge about the application of the law.</p> <p>10-2) Students will be familiar with the principles, objectives and benefits for participation in accordance with the Ninth Social Code in conjunction with the special benefit law of the rehabilitation providers. They recognize the role of rehabilitation services for disabled people and people at risk of disability as well as for people with chronic illnesses. Students acquire structural, orientation and action knowledge that enables them to work with rehabilitation providers, service providers or disability associations and to deal professionally with these institutions.</p>			
2. Recommended Prequalification			
3. Content			
<p>10-1) - Basic principles of legal methodology - Constitutional principles - Civil law, in particular principles of family law - Child and youth welfare - Basics of criminal law and juvenile criminal law - Administrative procedures according to SGB X and protection of social data - Social jurisdiction/social court proceedings</p> <p>10-2) - Social security system - Basic income support for jobseekers and social assistance - Social insurance - Insured persons and benefits - Delimitation of responsibilities</p>			
4. Teaching and Learning Methods, Workload			
<p>10-1) Vorlesung mit aktiver Teilnahme der Studierenden (21h); Vor- und Nachbereitung der Lehrveranstaltung (34,5h); Prüfungsvorbereitung (34,5h)</p> <p>10-2) Vorlesung mit aktiver Teilnahme der Studierenden (21h); Vor- und Nachbereitung der Lehrveranstaltung (34,5h); Prüfungsvorbereitung (34,5h)</p>			
5. Module Examination			
Written Examination (120 Minutes)			
6. Literature			
Current literature references will be announced in the course.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-1; B-0; B-BA-1			

Module	11 Law II		
Semester	3rd semester		
Courses	11-1) Healthcare law (L) 11-2) Rehabilitation (L)		
Workload	4 SWS	6 Credits	180h Workload (42h Presence, 138h Self Study)
Participation Requirement	M10		
Module Coordinator	Prof. Dr. Torsten Schaumberg		
Applicability	BA programs in Health and Social Services; Special Education / Inclusive Studies		
1. Qualification Objectives			
11-1)	Students will be familiar with the relevant legal bases in the German healthcare system. They understand how these regulations influence problems in the context of healthcare and nursing. They also recognize the extent to which the standards applicable in the healthcare system have an impact on social work. They know the structures in the healthcare system and can derive these from legal regulations.		
11-2)	Students will be familiar with the principles, objectives and services for participation in accordance with the Ninth Social Security Code in conjunction with the special benefit law of the rehabilitation providers. They recognize the role of rehabilitation services for disabled people and people at risk of disability as well as for people with chronic illnesses. Students acquire structural, orientation and action knowledge that enables them to work with rehabilitation providers, service providers or disability associations and to deal professionally with these institutions.		
2. Recommended Prequalification			
Successful completion of M10 "Law I"			
3. Content			
11-1)	<ul style="list-style-type: none"> - Functioning of the German healthcare system - Rights and obligations of stakeholders in the healthcare system - Patients' rights - Basic principles of quality assurance - Workload of health and long-term care insurance 		
11-2)	<ul style="list-style-type: none"> - General regulations and principles of rehabilitation law - Requirements and content of benefits for participation - Rehabilitation providers and responsibilities - Law on integration assistance - Special regulations on the participation of severely disabled people (Severely Disabled Person Act) 		
4. Teaching and Learning Methods, Workload			
11-1)	Lecture with active participation of students (21h); preparation and follow-up of the course (21h); exam preparation (34.5h)		
11-2)	Lecture with active participation of the students (21h); preparation and follow-up of the course (21h); exam preparation (34.5h)		
5. Module Examination			
Written Examination (120 Minutes)			
6. Literature			
Current literature references will be announced in the course.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-1; B-0; B-BA-1; C-0			

Module	12 Case Studies		
Semester	7th semester		
Courses	12-1) Case reflectionn (S) 12-2) Legal/ administrative casework (S)		
Workload	4 SWS	5 Credits	150h Workload (42h Presence, 108h Preparation and follow-up)
Participation Requirement	Completed practical semester (M20)		
Module Coordinator	Prof. Dr. Elke Gemeinhardt		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
<p>12-1) By analyzing practical cases and working out the various dimensions of the analysis, students can practice the methodology of case processing and thus expand their competence in analyzing cases and making options for action available. They can talk about their professional relationships and the feelings associated with them. They are able to begin to see their own feelings/countertransference in the context of the client's problem/psychodynamics and understand them in relation to their own professionalism.</p> <p>12-2) By applying the basic legal knowledge already acquired to specific case studies from the field of social work, students have increased their problem-solving skills. They are able to correctly classify the client's situation by formulating a case question and advising them on how to proceed.</p>			
2. Recommended Prequalification			
Completed practical semester (M20)			
3. Content			
<p>12-1) - A method for case analysis (Balint group, interactional casework, multi-perspective casework) - Professional relationship management, role conflicts - Differentiated perception of self and others - Development of the professional relationship, dealing with relationship processes</p> <p>- Identifying options for action</p> <p>12-2) - Gathering information and formulating a legal/administrative case question - Working with the facts of the case, application of legal principles - Claims assessment, processing of subject-related aspects</p>			
4. Teaching and Learning Methods, Workload			
<p>12-1) Seminar with active participation of the students (21h), preparation and follow-up of the course (54h) 12-2) Seminar with active participation of the students (21h), preparation and follow-up of the course (54h)</p>			
5. Module Examination			
Academic performance (means at least 80% attendance in the seminar as a preliminary examination achievement)			
6. Literature			
<p>Bringewat, Peter (2016): Methodik der juristischen Fallbearbeitung. (3. Aufl.). Stuttgart: Kohlhammer. König, Werner. (2004). Die Leitung von Balintgruppen. (2. Aufl.). Köln: Dt. Ärzte-Verl. Müller, Burkhard (2017): Sozialpädagogisches Können. (8., überarb. Aufl.). Freiburg: Lambertus. Weitere aktuelle Literaturhinweise werden zu Beginn der Lehrveranstaltung bekannt gegeben.</p>			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
C-BA-2; C-BA-4; F-0; F-BA-1 bis F-BA-6; G-0			

Module	13 Social Work Science and Practice		
Semester	2nd semester		
Courses	13-1) Social work and theories of social work (L) 13-2) In-depth seminar on the theories of social work (S)		
Workload	4 SWS	5 Credits	150h Workload (42h Presence, 108h Self Study)
Participation Requirement	M02		
Responsible for Module	Prof. Dr. Claudia Spindler		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
13-1) Students know and understand the theories of social work, the discourse on social work science and specialist terminology as well as their embedding in multi-, inter- and transdisciplinary contexts. 13-2) They can independently understand contemporary theories, discuss and present them to groups and explain them using practical examples. In addition, they can differentiate between the basic statements of important theoretical approaches and explain these differences.			
2. Recommended Prequalification			
Successful completion of M02 "Theoretical Foundations of Social Work"			
3. Content			
13-1)	Social work science and theories of social work, theory and scientific development of social work, theorists of social work in their historical and social backgrounds		
13-2)	In-depth study of a current theory of social work and processing of practical social work issues from this theoretical perspective		
4. Teaching and Learning Methods, Workload			
13-1)	Classroom or online lecture (21h); preparation and follow-up of the course (21h)		
13-2)	Reading seminar with discussions and development of theory-practice transfers with final large group presentation (21h); preparation and follow-up of the course (21h); exam preparation (66h)		
5. Module Examination			
scientific paper			
6. Literature			
Engelke, Ernst/ Bormann, Stefan/ Spatschek, Christian (2016): Die Wissenschaft Sozialer Arbeit. Werdegang und Grundlagen. 4. Auflage. Freiburg im Breisgau: Lambertus. Engelke, Ernst/ Bormann, Stefan/ Spatschek, Christian (2014): Theorien der Sozialen Arbeit. Eine Einführung. 6. Auflage. Freiburg im Breisgau: Lambertus. Lamberts, Helmut (2016): Theorien der Sozialen Arbeit: Ein Kompendium und Vergleich. 4. Auflage. Oplanden & Toronto: Verlag Barbara Budrich. Weitere Literatur wird in den Courses bekanntgegeben.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-1 bis A-BA-4; B-0; G-0			

Module	14 Participation and Participation Impairments		
Semester	3rd semester		
Courses	14-1) Fundamentals of chronic illnesses and disability (education/medicine) (L) 14-2) Basics of mental disorders (L) 14-3) ICF and inclusion (L)		
Workload	8 SWS	11 Credits	330h Workload (84h Presence, 246h Self Study)
Participation Requirement			
Module Coordinator	Prof. Dr. Andreas Seidel		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
14-1) Students are familiar with different models of illness and disability as well as common chronic illnesses and disabilities at all ages and in different areas of life. They know the basics of medical diagnostics and therapy and can contribute to the development of support and therapy plans in an interdisciplinary setting.			
14-2) Students are familiar with a bio-psycho-social model of mental and psychosomatic disorders as well as addictive disorders at all ages. They know the basics of psychiatric diagnostics and therapy and can contribute to the development of support and therapy plans in an interdisciplinary setting.			
14-3) Students can present the bio-psycho-social model of the ICF (International Classification of Functioning, Disability and Health of the World Health Organization) and evaluate it for professional action in social work. They will be able to implement these findings in interdisciplinary diagnostics as an example for the creation of participation plans.			
2. Recommended Prequalification			
3. Content			
14-1) Models of illness and disability; normalization and the principle of normalization; normalism research; medical diagnostics and therapeutic options; transfer of scientific approaches to fields of social work.			
14-2) Classification and diagnosis of mental disorders; psychopathological assessment and description; common mental disorders in all age groups (infants, children, adolescents, adults, geriatrics) and basics of trauma pedagogy.			
14-3) The ICF as a bio-psycho-social model of the WHO; the ICF as a tool for inclusion; the ICF as a basis for the development of interdisciplinary support, therapy and participation plans			
4. Teaching and Learning Methods, Workload			
14-1) Lecture with active participation of the students (42h); preparation and follow-up of the course (21h); exam preparation (61h)			
14-2) Lecture with active participation of students (21h); preparation and follow-up of the course (21h); exam preparation (61h)			
14-3) Seminar with active participation of the students (21h); preparation and follow-up of the course (21h); exam preparation (61h)			
5. Module Examination			
Oral examination			
6. Literature			
Greving, Heinrich; Ondracek, Petr (2014): Handbuch Heilpädagogik. 3. Auflage. Bildungsverlag Eins. Klemperer David (2020): Sozialmedizin – Public Health – Gesundheitswissenschaften. 4. Auflage, Hogrefe Verlag. Schuntermann, Michael (2018): Einführung in die ICF. 5. Aufl. Heidelberg u.a.: ecomed Medizin. Seidel, Andreas; Schneider, Sonja: Praxishandbuch ICF-orientierte Bedarfsermittlung - Beratung, Diagnostik und Hilfeplanung in sozialen Berufen. 2. Auflage, BELTZ Verlag. Weitere aktuelle Literaturhinweise werden zu Beginn der Lehrveranstaltung bekannt gegeben.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-0; A-BA-1; A-BA-2, A-BA-4, A-BA-6, B-0 bis B-BA-2; C-0 bis C-BA-4; E-0 bis E-BA-2; F-0, F-BA-1, F-BA-3, F-BA-5			

Module	15 Action Concepts in Social Work		
Semester	4th semester		
Courses	15-1) Applied methods / Project management (S) 15-2) Crisis intervention (S) 15-3) Consulting approaches		
Workload	8 SWS	12 Credits	360h Workload (84h Presence, 276h Self Study)
Participation Requirement	M01, M02, M03, M06		
Module Coordinator	Prof. Dr. Cordula Borbe		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
15-1)	Students characterize the three classic methods of social work and outline historical contexts. They formulate situation-dependent goals for social work and derive suitable methods for working with the addressees. They assess current concepts of action in terms of their theoretical foundation, their function of promoting autonomy and their effectiveness and efficiency.		
15-2)	Students classify the relevance of crisis situations. They develop interactions and initiate interventions in the context of crisis counseling. Students evaluate individual levels of intervention and implement recent developments. Students reflect on individual practice steps and combine them into a counseling process. They analyze the strengths and weaknesses of their interventions and develop alternative courses of action. They use theoretical and methodological knowledge to conduct counseling sessions. They build up skills in communication and interaction analysis and conversation management in order to use them in their practical professional studies. They differentiate between counseling approaches and apply them.		
15-3)			
2. Recommended Prequalification			
Successful completion of M01 "Fields of Action and Fundamentals of Social Work", M02 "Theoretical Foundations of Social Work", M03 "Psychology in Social Work", M06 "Introduction to Scientific Work".			
3. Content			
15-1)	Overview and theoretical classification of social work methods; classic social work methods. Further development and differentiation of classic social work methods; procedures and models for case management and situation analysis; relationship between therapy and social work; networking, documentation and evaluation of support processes.		
15-2)	Terms and theory development in crisis intervention, intervention concepts and intervention principles of crisis intervention, differential crisis intervention, suicidal tendencies, special features in dealing with agitation and violence, professional standards in crisis intervention.		
15-3)	Counseling approaches and their theoretical concepts in social work: person-centered counselling, systemic counselling, solution-oriented counselling, questioning techniques, discussion techniques, discussion methods and structuring, problem aspects of the counselling situation, the role of the counsellor, basic attitudes of person-centered counselling / updating tendency. Suitable counseling settings: individual counseling, family counseling, social counseling, self-help, group counseling, counseling, civic initiatives, collegial counseling.		
4. Teaching and Learning Methods, Workload			
15-1)	Seminar with active participation of students (42h); preparation and follow-up of the course (63h); exam preparation (45h)		
15-2)	Seminar with active participation of students (21h); preparation and follow-up of the course (61.5h); exam preparation (22.5h)		
15-3)	Seminar with active participation of students (21h); preparation and follow-up of the course (61.5h); Exam preparation (22.5h)		
5. Module Examination			
Oral examination			
6. Literature			
Wendt, Peter-Ulrich. (2015): Lehrbuch Methoden Sozialer Arbeit. Weinheim / München: Juventa Verlag.; Galuske, M.: Methoden der sozialen Arbeit. Eine Einführung. Weinheim und München: Juventa Verlag.; Galuske, Michael. (2013): Methoden der sozialen Arbeit. Eine Einführung. Weinheim / München: Juventa Verlag.; Kunz, Stefanie; Scheuermann, Ulrike; Schürmann, Ingeborg. (2009): Krisenintervention. Weinheim: Beltz.; Brüggemann, Helga; Ehret, Kristina. (2016): Systemische Beratung in fünf Gängen. Göttingen: V&R F.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-2; A-BA-4; A-BA-7; A-BA-8; B-0; B-BA-2 bis B-BA-6; C-0; C-BA-1; C-BA-2; C-BA-4; C-BA-5			

Module	16 Social work - Mental Health and Addiction		
Semester	7th semester		
Courses	16-1) Social work-specific aspects of mental health and addiction (S) 16-2) Community-oriented approaches (S)		
Workload	4 SWS	8 Credits	240h Workload (42h Presence, 198h Self Study)
Participation Requirement	Successful completion of all foundation courses; at least 130 CP		
Module Coordinator	Ines Jahne, M.A.		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
16-1)	Students will be able to derive social work-specific aspects related to common psychiatric illnesses and derive individual rehabilitation measures as part of active case work. They can make appropriate decisions in this regard and justify them in an interdisciplinary context. They are familiar with different group-oriented approaches and can implement them. They transfer the acquired knowledge/skills into the context of professional practice.		
16-2)	Students acquire basic concepts of social space orientation and community work. They are familiar with different forms of action, methods and concepts and can apply these in a well-founded manner in the social space. They are familiar with activation, development and change processes, the living conditions of people in the social space. They can develop strategies to improve these living conditions. They are able to assess the needs and requirements of social spaces in a professionally and methodologically sound manner.		
2. Recommended Prequalification			
Successful completion of M13 "Social work sciences and praxeology", M14 "Participation and participation impairments"			
3. Content			
16-1)	Social work-specific and ethical aspects related to psychiatric, psychosomatic, addictive psychiatric and gerontopsychiatric disorders; rehabilitation of common disorders; group-oriented approaches (e.g. psychoeducation, family groups, DBT); interdisciplinary work; legal principles in connection with accommodation measures. Conceptual foundation of social space orientation and community work; forms of action, methods and concepts;		
16-2)	living conditions and needs in different social spaces and existing prerequisites; activation, development and change processes.		
4. Teaching and Learning Methods, Workload			
16-1)	Seminar with active participation of students (21h); preparation and follow-up of the course (21h); preparation of independent contributions to the course (39h); exam preparation (39h)		
16-2)	Seminar with active participation (21h); preparation and follow-up of the course (21h); preparation of independent contributions to the course (39h), exam preparation (39h)		
5. Module Examination			
scientific paper			
6. Literature			
Clausen, Jens; Eichenbrenner, Ilse (2016): Soziale Psychiatrie: Grundlagen, Zielgruppen, Hilfeformen, 2. Auflage. Stuttgart: W. Kohlhammer. Becker, Martin (2014): Soziale Stadtentwicklung und Gemeinwesenarbeit in der Sozialen Arbeit. Stuttgart: W. Kohlhammer.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
E-0; E-BA-1 bis E-BA-7			

Module	17 Key Situations in Social Work		
Semester	6th semester		
Courses	17-1) Professional identity/ leadership and management (S) 17-2) Conflict moderation (S)		
Workload	4 SWS	6 Credits	180h Workload (42h Presence, 138h Self Study)
Participation Requirement	M01, M02, M03, M04		
Module Coordinator	Manuela Kolata, LL.M.		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
17-1) Students have developed their own professional identity and can continue to develop this in practice. Students are able to reflect on their own professional actions and can position their own understanding of their role in the dichotomy between the social mandate, the needs and rights of clients and the framework conditions of the providers and act professionally. Students have a professional understanding of power and powerlessness in social work.			
17-2) They identify theoretical knowledge about interpersonal and structural conflicts as well as the stages of conflict development. On this basis, they recognize complex social and socially relevant conflict situations and are able to moderate them. Students evaluate individual levels of intervention and implement recent developments.			
2. Recommended Prequalification			
Successful completion of M01 "Fields of action and foundations of social work", M02 "Theoretical foundations of social work", M03 "Psychology in social work", M04 "Pedagogy"			
3. Content			
17-1) - Professional identity formation - Conflicting roles between various conditions - Mental hygiene - Helper syndrome - Power and powerlessness in social work - Leading and managing			
17-2) - Concepts and theories: Conflicts, types of conflict, models of conflict development - Interpersonal conflicts: causes, benefits and resources - Conflict conditions, reactive and proactive forms of conflict management - Structural conflicts within and between organizations - Special forms of conflict resolution: techniques, methods and process of mediation - Communicative skills and a consultative attitude			
4. Teaching and Learning Methods, Workload			
17-1) Seminar with active participation (21h); preparation and follow-up of the course (21h); exam preparation (48h) 17-2) Seminar with active participation of students (21h); preparation and follow-up of the course (21h); exam preparation (48h)			
5. Module Examination			
Oral examination			
6. Literature			
Tries, Joachim; Reinhardt, Rüdiger (2008): Konflikt- und Verhandlungsmanagement. Berlin: Springer.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-0; A-BA-3; F-0; F-BA-1 bis F-BA-8; G-0			

Module	18 Solution-oriented Consulting		
Semester	6th semester		
Courses	Solution-oriented consulting (S)		
Workload	2 SWS	4 Credits	120h Workload (21h Presence, 99h Self Study)
Participation Requirement	M15, M20		
Module Coordinator	Prof. Dr. Maria Borcsa		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
Students know the theory and practice of solution-oriented counseling (SLC): they distinguish between solution-oriented and problem-oriented counseling, know the content and process of the various phases of SLC, can define basic concepts of SLC and apply them in practice. They apply LOB questioning techniques in a context-specific manner. They can take a meta-perspective on their own counseling sessions and critically analyze them according to the basic premises.			
2. Recommended Prequalification			
Successful completion of M15 "Concepts of action in social work", M20 "Practical semester"			
3. Content			
<ul style="list-style-type: none"> - Solution-oriented counseling: Theoretical development and practical implementation - Video analysis of a counseling session by de Shazer - Development of theoretical principles (phase model of solution-oriented counseling, resource orientation, client types, etc.) - Development of questioning techniques (exceptional questions, circular questions, reframing questions, miracle questions, etc.) - Development of homework assignments - Practicing practical action knowledge in role play (incl. video recording) - Video analysis and reflection of the counseling session 			
4. Teaching and Learning Methods, Workload			
Seminar with active participation of the students (21h), preparation and follow-up of the course (21h); exam preparation (78h) Introductory video analysis with protocol preparation, literature study, presentations on the areas: Theory, questioning techniques, homework in counseling. Practice of practical knowledge in role play with video recordings and subsequent video analysis.			
5. Module Examination			
oral examination			
6. Literature			
Bamberger, Günter, G. (neueste Auflage): Lösungsorientierte Beratung. Weinheim: Beltz. De Shazer, Steve (neueste Auflage): Der Dreh. Überraschende Wendungen und Lösungen in der Kurzzeittherapie. Heidelberg: Auer. Von Schlippe, Arist & Schweitzer, Jochen A. (neueste Auflage): Lehrbuch der systemischen Therapie und Beratung. Göttingen: Vandenhoeck & Ruprecht. Further literature will be announced during the course.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-2; A-BA-7; A-BA-8; F-BA-2; F-BA-5; F-BA-7; G-0			

Modul	19 Areas of Specialization		
Semester	4th and 6th semester		
Courses	M19-1 bis M19-7		
Workload	8 SWS	12 Credits	360 h Workload (84h Presence, 276h Selb Study)
Participation Requirement	M01, M02, M03		
Module Coordinator	Dr. Andrea Kenkmann		
Applicability	BA programs in Health and Social Services; Special Education / Inclusive Studies		
1. Qualification Objectives			
<p>Students consolidate their knowledge of target groups and the framework conditions of social work in the health and social services sector. They intensively analyze different approaches to addressees in selected fields of social work. Using theoretical references, historical contexts, methods and exercises, they develop options for action in the respective field of work and practice these in practical application using case examples, in contact with guest speakers and in role play. Upon successful completion of the module, students will be able to develop, apply and evaluate their first methodical steps and strategies in the respective area of specialization. They apply dialogical principles that promote a constructive culture of discussion. They can represent their area of specialization in public and formulate their own understanding of social work as a profession. Students reflect on the special requirements of their specialization with regard to their future professional role as social workers.</p>			
2. Recommended Prequalification			
Successful completion of M01 "Fields of action and foundations of social work", M02 "Theoretical foundations of social work", M03 "Psychology in social work"			
3. Content			
<ul style="list-style-type: none"> - Structural discrimination / diversity and intersectionality / stigmatization and mechanisms of social exclusion / privileges - Milieus and identity-forming contexts of social work target groups - Learning challenges in dealing with the foreign - Selected concepts and practical examples from social work and curative education - Encounter-promoting culture(s) of conversation 			
4. Teaching and Learning Methods, Workload			
2x in-depth seminar (42 hours each) with supplementary group work; preparation and follow-up of the courses (69 hours each); students are given the task of preparing practical examples and making independent contributions to the course as an examination (69 hours each)			
5. Module Examination			
1 academic paper in a specialization seminar of your choice, one academic achievement in another specialization seminar			
6. Literatur			
Specialized literature will be announced at the beginning of the semester in the respective course.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-0; A-BA-3; D-0; F-0; F-BA-1 bis F-BA-8; G-0			

Modul	20 Practical Semester		
Semester	5th semester		
Courses	20-1) Practical reflection and internship report (S) 20-2) Supervision (S)		
Workload	6 SWS	30 Credits	900h Workload (800h Practical; 45h Presence, 55h Self Study)
Participation Requirement	M15, 90 ECTS aus den ersten drei Semestern (vgl. Prüfungsordnung)		
Module Coordinator	Dipl.-Päd. Diana Skyba		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
20-1)	Students can transfer theoretical knowledge and methods to practical fields of work and reflect on this transfer and the limits of applicability they have experienced. They understand the complex professional practice at the respective institution, in particular also of the addressees, have knowledge of other institutions working in the professional field and can recognize and critically question exemplary courses of action. They can test social science theories in practice. Students recognize professional ethical principles of social work in comparison to other professional roles and act accordingly.		
20-2)	Students can process their own concerns or cases (e.g. stressful situations in the internship) under professional guidance. They can assess and further develop themselves in the role of interns and their professional actions in the corresponding context.		
2. Prequalification			
Successful completion of M15 "Concepts of Action in Social Work" and 90 ECTS from the first three semesters			
3. Content			
20-1)	Processing case-related questions and own topics from the internship; reflection on own professional actions, demands and their implementation in practice; reflection on own professional identity and personal learning growth; methods for theory-guided reflection		
20-2)	Dealing with stressful and challenging situations (e.g. communication and cooperation problems); guidance on biographical self-reflection; dealing with students' concerns		
4. Teaching and Learning Methods, Workload			
20-1) Seminar with active participation of students (30h); internship report (55h) 20-2) Seminar with active participation of students (15h)			
5. Module Examination			
Academic achievement (means at least 80% attendance in the seminar as a preliminary examination achievement); Internship report with colloquium			
6. Literature			
Ebert Jürgen; Klüger, Sigrun (2015): Im Mittelpunkt der Mensch. Reflexionstheorien und -methoden für die Praxis der Sozialen Arbeit, Georg Olms Verlag, Hildesheim, Zürich, New York. Further literature is researched individually according to the field of work in the internship.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
E-0; E-BA-1 bis E-BA-7; F-0, F-BA-1 bis F-BA-8; G-0			

Module	21 Bachelor Module		
Semester	7th semester		
Courses	Bachelor seminar, thesis, colloquium (S)		
Workload	2 SWS	15 Credits	450h Workload (21h Presence, 429h Self Study)
Participation Requirement	Successful participation in all modules of the 1st-5th semester; at least 150 CP		
Module Coordinator	Prof. Dr. Maria Borcsa		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
<p>Students are able to select a topic for a scientific paper, develop and work on a problem and reflect on their approach. They can communicate the problem, the solution approaches and the results of their scientific work using suitable multi-media aids, comprehensively answer the resulting questions and defend the solution approaches and the results of their scientific work in the context of the current state of research and the critical reflection of the audience. Students can differentiate between a review and an empirical study. They are able to research scientific literature and justify their choice of research methodology. They present and discuss central theses and lines of argumentation of their thesis and defend their work results in a group context. They complete their Bachelor's thesis at the end of the semester.</p>			
2. Recommended Prequalification			
Successful completion of M06 "Introduction to academic work", M20 "Practical semester"			
3. Content			
<ul style="list-style-type: none"> - Presentation of the topic with central theses - Organization and structure of the Bachelor's thesis - Lines of argumentation and source research - Research methodology or methodology of the thesis - Presentation of the work results - Completion of the Bachelor's thesis 			
4. Teaching and Learning Methods, Workload			
<p>Seminar with active participation of students (21h); preparation, presentation and discussion of previous work results (21h); exam preparation (48h); The workload for the written preparation of the Bachelor's thesis comprises 360 hours.</p>			
5. Module Examination			
Bachelor thesis and colloquium			
6. Literatur			
<p>Resinger, Paul; Brunner, Hans; Knitel, Dietmar (2011): Leitfaden zur Bachelorarbeit. Einführung in wissenschaftliches Arbeiten und berufsfeldbezogenes Forschen an (pädagogischen) Hochschulen. Marburg, Tectum Wissenschaftsverlag. Kornmeier, Martin (neueste Auflage): Wissenschaftlich schreiben leicht gemacht für Bachelor, Master und Dissertation. Bern, Stuttgart, Wien: UTB Haupt-Verlag.</p> <p>Further literature recommendations will be announced during the course.</p>			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-5; D-0; D-BA-1; D-BA-2; D-BA-3; D-BA-4; D-BA-5; E-BA-5			

Module	22 Technical english		
Semester	1st to 4th semester		
Courses	22-1) English for Health and Social Services I (L/S) 22-2) English for Health and Social Services II (L/S)		
Workload	8 SWS	8 Credits	240h Workload (84h Presence, 156h Self Study)
Participation Requirement	Proven language skills of at least level B2 of the CEFR for languages		
Module Coordinator	Gabriele Marx-Tilp, M.A.		
Applicability	BA program in Health and Social Services		
1. Qualification Objectives			
<p>22-1) Students can report on their studies and their academic environment. They are able to give presentations on social work and healthcare topics in English. They can lead discussions and moderate questions. Students can use English as a means of communication in their everyday working life. Students know the basic terms of relevant areas of law and can describe situations in certain fields of healthcare and social work in English. They can apply grammatical structures in simulated professional practice and communicate efficiently. Students are able to give presentations in English on current topics in healthcare and social work. They can understand authentic specialist texts from the fields of healthcare and social work in English and summarize them in their own words.</p> <p>22-2) Students can communicate in English in counseling and mediation conversations. They can use grammatical structures in simulated professional practice. They can write application documents in English and know the common procedures and steps of recruitment processes.</p>			
2. Recommended Prequalification			
Language skills of at least level B2 of the CEFR for languages			
3. Content			
<p>22-1) Life at university, the academic community; Communication for professional purposes (telephoning, emails, letters); Presentation techniques (presenting, giving opinions, mediating, questions and answer techniques); Selected topics from fields of social work/diversity/inclusion; Acquisition of terminology for academic and professional purposes. Selected fields of law (social and family law); Social organisations and institutions; Selected fields of work (chronic and mental diseases, disabilities); Acquisition of terminology for law, health and social services, diseases, disabilities</p> <p>22-2) Reporting on health and social services; Presentations on current issues in health and social services; Selected grammar; Acquisition of terminology for health and social services. Oral communication (counselling, mediation, intercultural communication); Application process (CV, covering letter, job interview); Selected grammar</p>			
4. Teaching and Learning Methods, Workload			
<p>22-1) Language course with active participation of the students (42h); preparation and follow-up of the course (42h); preparation of the examination (36h)</p> <p>22-2) Language course with active participation of the students (42h); preparation and follow-up of the course (42h); preparation of the examination (36h)</p>			
5. Module Examination			
2 Academic performance			
6. Literatur			
<p>Murphy, Raymond: English Grammar in Use, 4th ed., 2013. Dettmer, H.; Hausmann, Th.: Care Health and Social Issues, 2003. Frendo, Evan; Christie, David: Social & Health Expert, 2010. Further literature will be announced in the course.</p>			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
A-BA-6; F-0			

Module	23 International Studies: Internationale Project		
Semester	4th and 6th semester		
Courses	23-1) International Project I or 2 semester (S) 23-2) International Project II oder 2 semester (S)		
Workload	4 SWS	4 Credits	120h Workload (42h Presence, 78h Self Study)
Participation Requirement	At least one semester of participation in an English course at least at B2 level		
Module Coordinator	Department for International Affairs		
Applicability	All BA programs of the Faculty of Business, Economics and Social Sciences		
1. Qualification Objectives			
<p>Students can work on subject-related or interdisciplinary topics in a foreign language (usually English) and in a culturally different academic context and are prepared for a career in different cultural environments or working in multicultural teams. Students can communicate in a foreign language (usually English) and give presentations in different formats. Students can work on problem-oriented issues from professional practice with the help of science-oriented methods.</p>			
2. Recommended Prequalification			
<p>Good knowledge of the respective working language, usually English at B2 level, ability to work in a team, interest in and openness to the chosen project. Previous project-specific knowledge can be found in the respective project description.</p>			
3. Content			
<p>Students can choose between course-related and interdisciplinary projects. The range changes each year depending on the guest lecturers available. Some projects are carried out in cooperation with lecturers from Nordhausen University of Applied Sciences or practical institutions in the region. The detailed project descriptions are available on the Nordhausen University of Applied Sciences website before the start of each summer semester.</p>			
4. Teaching and Learning Methods, Workload			
<p>The work is problem-oriented. A concrete problem from practice is solved with the aid of various theoretical approaches, whereby the task of the lecturer is to moderate this learning process. A total of two international projects are to be completed in this module in the summer semester. The workload for each project consists of</p> <ul style="list-style-type: none"> - Individual preparation and follow-up work on the project (10 hours) - active participation in the project work with lecturers (30h), - Group work and research on project topics (10h) - Preparation and realization of the presentation of results (10h). 			
5. Module Examination			
1 academic achievement each (means at least 80% attendance per seminar as a preliminary examination achievement)			
6. Literature			
<p>A handout on presentation techniques in English will be made available on MOODLE two weeks before the International Project. The students have to work through these by the start of the international project. https://www.hs-nordhausen.de/international/ri/ipw/ipw-archiv/ Michael E. Daly, Six traits of self-leadership, CPI Group (UK), Croydon 2014. Further literature recommendations will be announced by the respective lecturers before or at the beginning of the project.</p>			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
E-0; E-BA-1 bis E-BA-7; F-BA-8			

Module	24/25 Theory-Practice Projects		
Semester	3rd and 4th semester		
Courses	Project work/ management (S)		
Workload	8 SWS	10 Credits	300h Workload (84h Presence, 216h Self Study)
Participation Requirement	Successful participation in basic courses		
Module Coordinator	Denise Schulz M.A.		
Applicability	BA programs in Health and Social Services; Curative Education / Inclusive Studies; Social Management		
1. Qualification Objectives			
<p>Students can activate the specialist knowledge they have acquired and transfer this into a concrete, practice-oriented practical component. They have the skills to work in multi- and interdisciplinary contexts.</p> <p>They are able to research necessary information, develop individual solutions and create needs-oriented offers. They are able to recognize social and political framework conditions and evaluate their significance for professional action.</p> <p>They know the basic concepts of project management. Students will be able to apply project management planning and concept development methods to complex tasks. After carrying out a project, they will be able to apply the individual steps of project management in the context of the selected field of work/action, transfer them to situations in professional practice and critically reflect on the course of the respective phases.</p>			
2. Recommended Prequalification			
Attendance at basic courses			
3. Content			
<p>Approximately 8 to 12 different projects are offered each semester. Students choose one project from this range for the 3rd and one for the 4th semester. A list of all projects with the current descriptions, selection modalities and, if applicable, participation requirements for the respective semester can be found in MOODLE. This course is offered by both university staff and (external) lecturers. Due to the resulting versatility, the structure and content can vary greatly.</p>			
4. Teaching and Learning Methods, Workload			
<p>Seminar with active participation of the students (42 hours each); preparation and follow-up of the course (108 hours each)</p> <p>This includes independent in-depth study, literature study and, if necessary, practical field investigations, practical visits, concept creation(s), data and information collection and/or the implementation of project planning(s) as well as documentation and, if necessary, the creation of a project outline. There are several options for completing the projects: Selection of two different projects, participation in one project over two semesters or mandatory participation in one project over two consecutive semesters (for more information, see the respective current project descriptions)</p>			
5. Module Examination			
1 academic achievement each			
6. Literature			
<p>Bea, Franz Xaver (2015): Project management bridge course. What you should know before starting the course. Constance: UVK. Bieker, Rudolf; Vomberg, Edeltraud (eds.) (2012): Management in social work. Stuttgart: Kohlhammer.</p> <p>Further literature will be selected by the respective lecturer according to the project topic and announced at the beginning of the course.</p>			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
C-0; C-BA-2; C-BA-5; E-0; E-BA-1 bis E-BA-7; F-BA-8			

Module	26 Elective Seminars		
Semester	6th semester		
Courses	2 compulsory elective workshops: Optional courses from various modules and additional courses to deepen knowledge of methods, concepts and topics in the field of health and social care.		
Workload	4 SWS	4 Credits	120h Workload (42h Presence, 78h Self Study)
Participation Requirement	Successful participation in all foundation courses in the degree program, at least 150CP		
Module Coordinator	Denise Schulz M.A.		
Applicability	BA programs in Health and Social Services; Special Education / Inclusive Studies		
1. Qualification Objectives			
<p>Students choose additional specializations in their studies in the form of two compulsory elective workshops. They already recognize and understand subject-specific methods and concepts in the field of health and social studies based on their previous course of study. As part of the elective seminars, students deepen and reflect on possible applications of individual methods and concepts and learn to differentiate between them. Students apply methods and knowledge in practice and derive the limits of the areas of application. If the course is taught in English, students can expand their language skills for work in an international context.</p>			
2. Recommended Prequalification			
Successful completion of basic courses, M19 "Areas of specialization", M20 "Practical professional studies"			
3. Content			
<p>Students choose a total of two elective seminars to deepen their specific methodological knowledge. The elective seminars are offered on an interdisciplinary and interdepartmental basis.</p> <p>Examples of the content of elective seminars are (2 CP each):</p> <ol style="list-style-type: none"> Intercultural and communicative skills in working with different target groups in social work and in counseling (de-escalation training, foreign languages, methods of augmentative and alternative communication) Leading and accompanying groups, e.g. peer counseling Artistic-creative methods (theater, art, dance, poetry) in social work <p>Students can find the content of the respective compulsory elective workshops in the respective course description in the course catalog.</p> <p>One compulsory elective seminar from the module must be selected (2 CP). For the second compulsory elective seminar, students have the option of choosing from the following courses by individual arrangement:</p> <ol style="list-style-type: none"> Choice of an additional language course (2CP) Choice of an additional international project (Module 23) (2CP) Choice of an additional course from the Theory-Practice Projects (Module 24) (5CP) Choice of additional elective seminars (2CP) 			
4. Teaching and Learning Methods, Workload			
<p>2x seminar with active participation of the students (21h each), preparation and follow-up of the course (39h each) Exercise and/or project study; the respective forms of learning depend on the choice of courses. Students can choose from a total of two workshops in the module according to their interests or skills</p>			
5. Module Examination			
1 academic achievement each			
6. Literature			
The literature depends on the choice of courses and will be announced in the respective course.			
7. Course Content according to QR SozArb V6.0 (Departmental Conference on Social Work on 08.06.2016, Würzburg)			
E-0; E-BA-1 bis E-BA-7			